

Library Science Education in China: an overview and my personal experiences

Tang Cheng

duguqingfeng1982@163.com

Shanghai Normal University Library

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Contents

- An overview of Library Science Education in China: a brief history and current situation
- My personal experiences

An overview of Library Science Education in China: a brief history and current situation

- The beginning of library science education and the first prospering period (1920-1949)
- The second prospering period and the decline (1950-1977)
- The third prospering period, challenge and transformation (1978-2013)

Two Americans in Earliest Library Science Education in China

- Harry Clemens

- Mary Elizabeth Wood



Harry Clemens

More information: http://www.library.yale.edu/div/colleges/wesleyan/bios/william_clemons.htm



Mary Elizabeth Wood (August 22, 1861 – May 1, 1931)



Qiu Kaiming, the founder and the first dean of Harvard-Yenching Library, graduated from Boone Library School in 1922

Keywords in these three periods

- ▮ 1st period(1920-1949): unstable society, wars, a few libraries, America-style library science education
- ▮ 2nd period(1950-1978): more stable but somewhat closed society, political movements, increasing libraries, Soviet-Union-style library science education
- ▮ 3rd period(1979-): stable and open society, no political movements, rapidly developed economy, huge investment in education and public culture undertaking, more positions for graduates from library schools, transforming library science education

Current Situation

- Educational Institutions and programs
- Curriculum
- Enrollment
- Employment

Educational institutions and programs: (statistics until 2006)

- B.M.S.: 28 (11 of them don't enroll freshmen every year.)
- M.L.S: 40 (Including library schools and some academic libraries)
- Ph. D.: 9
- Post Doctoral: 2

Statistics from Xiao Ximing etc. : Investigating and Analyzing Current Situation of Education for Library Science in China, Document; Information & Knowledge, 2008(1)

Curriculum

□ Core courses

Introduction of Library Science

Information Organization

Information Description

Information Resources Development & Information Service

Information Storage & Retrieval

Digital Libraries

Introduction of Bibliography

Curriculum (continued)

□ Other Courses (Vary by institutions)

Classification and Subject Index

Documents Cataloging

Database

Library Management

History of Books and Libraries

Reference Services

Library Automation

Intellectual Property

Enrollment

- ▮ Undergraduate students (2006): 765 (Total for the 17 library schools which enroll freshmen every year)
- ▮ Master's Students(2006): 338
- ▮ Ph. D Students(2006): 28

Employment

- Only about 50% undergraduates work in libraries after graduation, about 25% choose to get a master's degree in China or abroad, the rest work in other places.
- About 50% Master's students work in libraries and about 20% of them get an offer from library schools, the rest work in other places.
- Most Ph.D students work in library schools.

My Own Story

- Chose library science willingly?
- Chose to work in a library willingly?
- Continue to work as a librarian?
- How to become a better librarian?

Thank you!