

LACUNY INSTITUTE 2001

Information Literacy:

Reaching

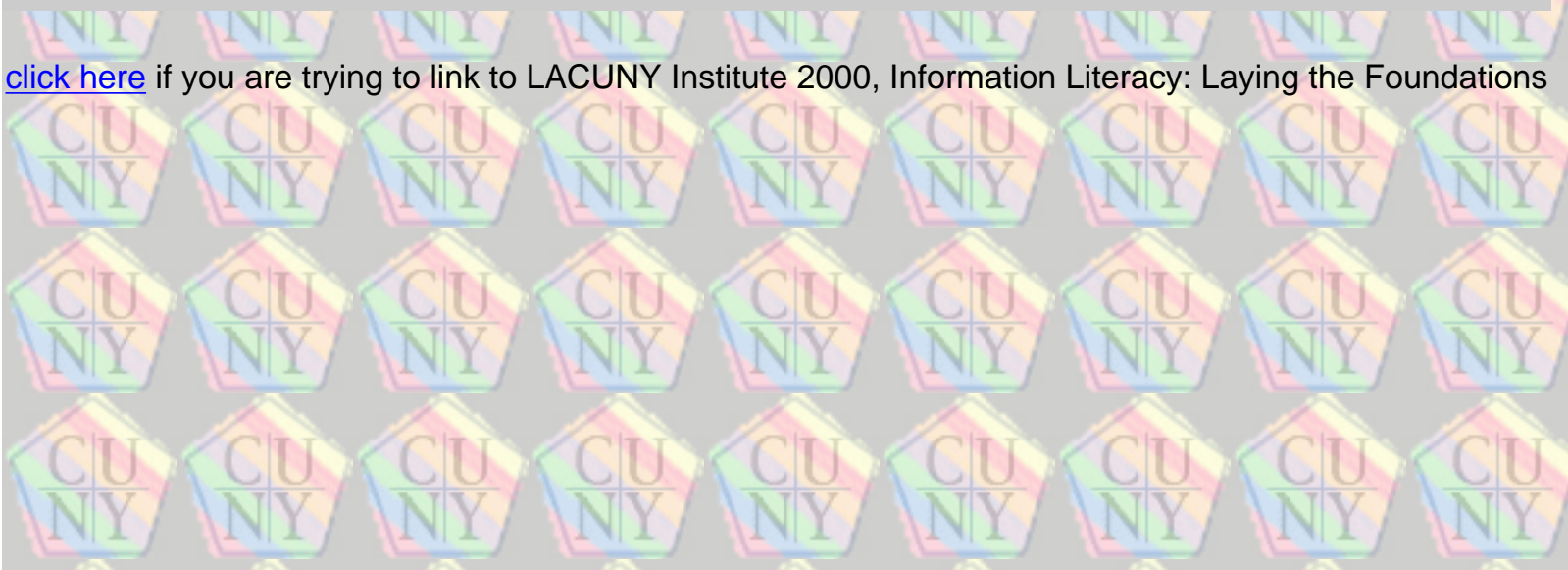


Populations

May 18, 2001
Baruch College
151 East 25th St.
New York, NY



[click here](#) if you are trying to link to LACUNY Institute 2000, Information Literacy: Laying the Foundations



- program
- registration
- vendors
- contact the committee
- links
- past institutes
- institute home



[back to the LACUNY website](#)

Program Schedule

☀ 2001 Institute [presentations](#) are available online.

☀ It's here ... the [2001 Institute Bibliography](#) is now available both online and as a downloadable file.

☀ The 2001 LACUNY Institute [Evaluation form](#) is now on our website☀



LACUNY INSTITUTE 2001 INFORMATION LITERACY: REACHING DIVERSE POPULATIONS

Friday, May 18, 2001

8:30-4:45

Baruch College

151 East 25th St., 7th Floor Conference Center
New York, NY 10010

■ [call for posters!](#) ■

■ [parking information](#) ■

8:30-9:00	Coffee and Registration
9:00-9:30	<p>Introduction ■ LACUNY Institute Co-Chair, Maria Kiriakova, John Jay College</p> <p>Welcome, "A Strategy for Promoting the Adoption of Information Competency Standards," Arthur Downing, Chief Librarian, Baruch College</p>



9:30-10:30	<p>Keynote Address, "Winning Hearts and Minds: A Top-Down/Grassroots Campaign for Information Literacy," Dr. Lorie Roth, Assistant Vice Chancellor, Academic Affairs, Academic Services and Professional Development, The California State University ■ Presentation</p>
10:30-12:30	<p>Coffee, ■ Poster Sessions ■, Vendor Demonstrations</p>
11:00-12:30	<p>Panel Discussion: Defining the Needs of Diverse Populations</p> <p>Moderator: Clay Williams, Coordinator of Library Instruction, Hunter College</p> <p>"Working with Students with Disabilities", Mary Beth Applin, U. Southern Mississippi, Information Services Librarian ■ Presentation</p> <p>"Bringing Information Literacy to Our World Population and Beyond: Providing International and Multicultural Students with Life-Long Skills," Dr. Kwasi Sarkodie-Mensah, Manager, Instructional Services, Boston College Libraries ■ Presentation</p> <p>"Information Literacy for Graduate Students and Adult Students: Life Long Learning," Joanna Burkhardt, Associate Professor/Head Librarian URI-Providence ■ Presentation</p> <p>"Becoming Fluent in Information Literacy for Latino Students," Isabel Espinal, University of Massachusetts, Amherst, Ref. Librarian and Outreach Specialist ■ Presentation</p>
12:30-1:45	<p>Lunch ■ Local Restaurant List</p>
1:45-4:00	<p>Coffee, ■ Poster Sessions ■, Vendor Demonstrations</p>

<p>1:45-3:00</p>	<p>Discussion Groups/Breakout Session #1</p> <ol style="list-style-type: none"> 1. 🌟 Multicultural Students, Kwasi Sarkodie-Mensah, Boston College and Monica Berger, New York City Technical College ■ Presentation 2. 🌟 "Powerful Presentations: Tips and Tricks for Effective Teaching," Gary Wasdin, NYPL, Center for the Humanities ■ Presentation 3. 🌟 "Reaching Out to the College Community through Digital Reference," Lisa Ellis/Stephen Francoeur, Baruch College ■ Presentation
<p>2:15-3:15</p>	<p>Afternoon Speaker, "Sociological and Psychological Aspects of Information Literacy," Dr. Teresa Neely, Colorado State University ■ Presentation</p>
<p>3:30-4:45</p>	<p>Discussion Groups/Breakout Session #2</p> <ol style="list-style-type: none"> 1. 🌟 "Articulating Instruction: Preparing for Programmatic Planning and Assessment," Kyzyl Fenno-Smith, Baruch & Mariana Regalado, Brooklyn College [hands-on workshop] ■ Presentation 2. 🌟 Integration throughout the Curriculum, Lorie Roth ■ Presentation 3. "Creating Access to Graduate Student Library Resources Online through Blackboard," Barbara Feknous and Diane DiMartino, Baruch College ■ Presentation 4. "Keys to Success: Information Literacy for Students with Disabilities," Mary Beth Applin and Myra Schiff, Jewish Guild for the Blind ■ Presentation <p>🌟 Session is closed out due to maximum number of registrants.</p>



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LACUNY INSTITUTE 2000

Enter the LACUNY Institute 2000 website [here](#) or by clicking on the picture above

LACUNY INSTITUTE 2001


INFORMATION LITERACY: REACHING DIVERSE POPULATIONS

ONLINE PRESENTATIONS


 program



 registration


 vendors


 contact the
committee


 links


 past
institutes


 institute
home

[back to the
LACUNY
website](#)
[Winning Hearts and Minds: A Top-down/Grassroots Campaign for Information Literacy](#)

Lorie Roth
Assistant Vice Chancellor, Academic Affairs Academic Services and Professional Development
The California State University

[Bringing Information Literacy to Our World Population and Beyond: Internationals](#)

Kwasi Sarkodie-Mensah
Manager, Instructional Services, Boston College Libraries

[Information Literacy for Graduate Students and Adult Students: Life Long Learning Adult Learners](#)

Joanna Burkhardt
Associate Professor/Head Librarian
URI-Providence

[Becoming Fluent in Information Literacy for Latino Students: Information Literacy for Latino Students](#)

Isabel Espinal
University of Massachusetts Amherst

[Sociological and Psychological Aspects of Information Literacy](#)

Teresa Y. Neely, Ph.D.

[Neely Presentation Bibliography](#)
[Multicultural Information Literacy](#)

Monica Berger
New York City College of Technology

[Articulating Instruction](#)

Mariana Regalado
Brooklyn College, CUNY
and Kyzyl Fenno-Smith
Baruch College, CUNY

[Creating Access to Graduate Student Library Resources Online through Blackboard](#)

Barbara Feknous
Instructional Design and Support Specialist
and Diane Di Martino
Coordinator of Graduate Library Services
Newman Library, Baruch College

[Keys to Success: Services for Students with Disabilities](#)

Mary Beth Applin

University of Southern Mississippi
and Myra Schiff
Jewish Guild for the Blind

Services for Students With Disabilities part 2

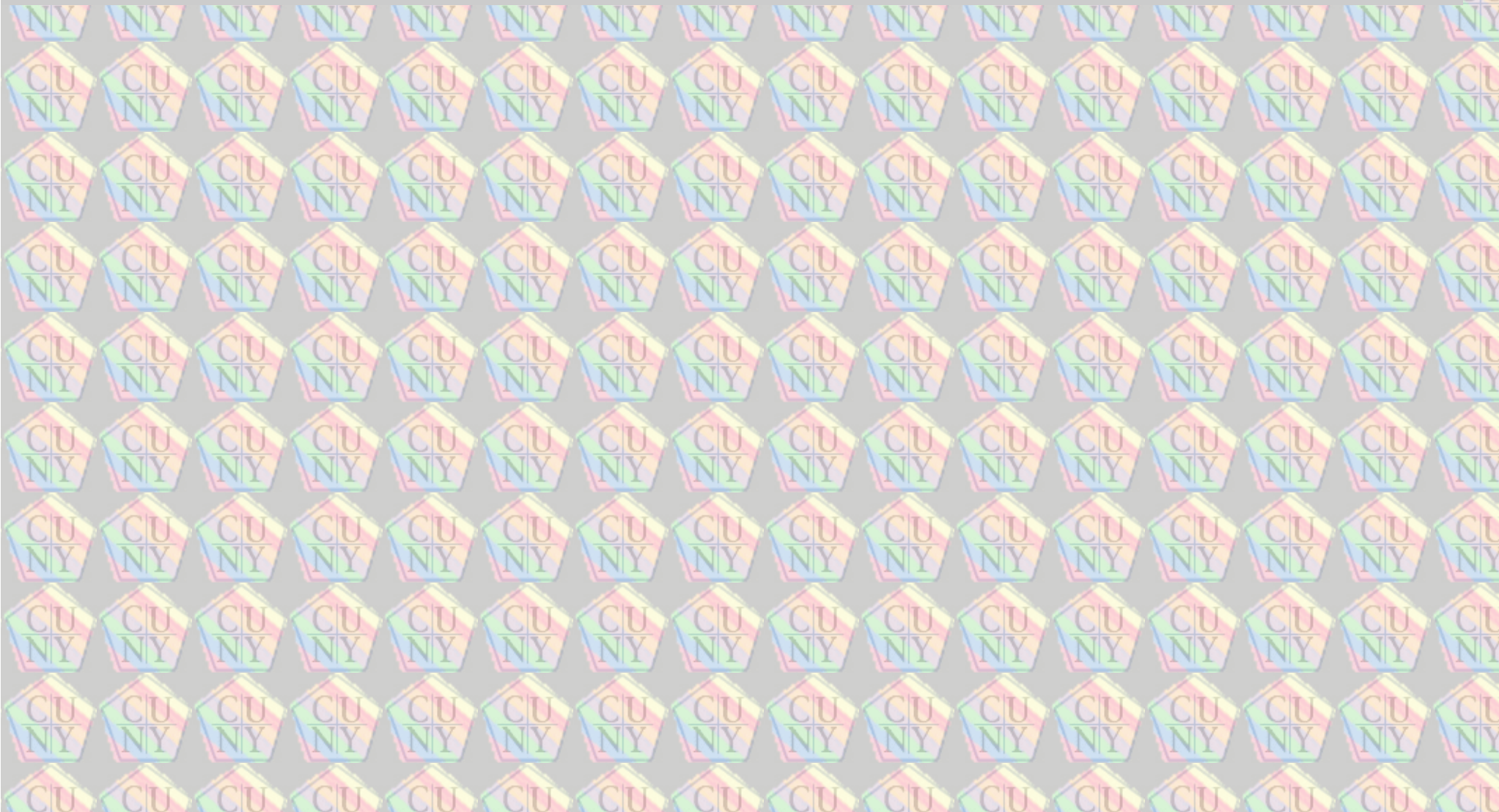
Mary Beth Applin
University of Southern Mississippi
and Myra Schiff
Jewish Guild for the Blind

Powerful Presentations: Tips and Tricks for Effective Presentations

Gary Wasdin
New York Public Library

Reaching Out to the College Community through Digital Reference

Stephen Francoeur and Lisa Ellis
Newman Library, Baruch College



BIBLIOGRAPHY

LACUNY INSTITUTE 2001

The 2001 Institute Bibliography, compiled by Rita Ormsby and Tess Tobin, is available in two formats:

1. [Webpage](#) on a plain background that is both easy to print and also allows the user to link to cited websites
2. Microsoft Word file that can be downloaded. Right mouse click on this [link](#) and save the file to your hard drive.



LACUNY INSTITUTE 2000

- ◆ [LACUNY INSTITUTE 2000 BIBLIOGRAPHY](#)
- ◆ [LACUNY INSTITUTE 2000 Annotated Guide to Information Literacy Web Tutorials](#)

program

registration

vendors

contact the committee

links

past institutes

institute home



[back to the LACUNY website](#)

LACUNY INSTITUTE 2001
INFORMATION LITERACY: REACHING DIVERSE POPULATIONS

Questionnaire

This questionnaire will help us to organize future events. Your comments are highly appreciated. **Thank you very much!**

Responses should be sent Maria Kiriakova, Lloyd Sealy Library, John Jay College, 899 Tenth Avenue, New York, NY 10019. Please note that this is not an interactive form: the webpage needs to be printed.

1. Are you affiliated with CUNY? Yes No

2. How did you learn about the program?

Please rate the answers to the following questions on a scale of 5(highest) to 1 (lowest).

3. Did the program offer what you expected?

<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
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4. Was the program practical? Did you learn new skills?

<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
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5. Was the format of the program (simultaneous workshops, poster sessions, and vendor demonstrations) suitable?

<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
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6. Were the facilities suitable?

<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
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7. Was it easy to find your way to Baruch College?

1 2 3 4 5

8. What was the most interesting or helpful part of the program?

9. What was the least effective part of the program?

10. What should LACUNY do to improve future programs?

11. Do you have any suggestions for future Institute topics?

program

Call for poster presentations

registration

The Library Association of the City University of New York (LACUNY) invites academic, school, public and special librarians to submit proposals for poster presentations during its annual Institute.

vendors

This year's Institute "Information Literacy: Reaching Diverse Populations" will be held on Friday, May 18, 2001 at the Baruch College Conference Center at 151 East 25th Street in New York.

**contact the
committee**

The Institute is an all-day event. The morning part of the Institute will consist of a keynote address by Dr. Lorie Roth on the role of the information literacy in the college curriculum followed by the panel discussion on information literacy needs of diverse populations in an academic setting. There will be hands-on workshops and discussion sessions in the afternoon on strategic planning issues for information literacy course, presentation styles, information needs of multicultural users, course management tools for advanced students, and many more. Detailed information about the Institute is available on this website.

links**past
institutes****institute
home**

The time for poster presentations and vendor demonstrations is allocated throughout the whole day of the Institute. We invite everyone to share their experience on teaching information literacy at an urban university with a diverse student body: ESL students, graduate students, people with disabilities, distance education students, adult learners, etc.



[back to the
LACUNY
website](#)

Please e-mail a 50-75 word proposal for the poster session to [Claudia Lascar](#) at claudialascar@hotmail.com by April 25, 2001. Those selected to participate will receive a waiver of the \$30 Institute fee.

Where to park close to the LACUNY Institute

program

registration

330 Park Corp.
332 24th St. and 3rd. Avenue

vendors

Meyers Parking System Inc.
240 E 27th St. @ 3rd Ave.
212-684-8934

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Edison Parking Corp Station #20
398 Park Ave South @ 27th St.
212-679-7650

links

**past
institutes**

**institute
home**



[back to the
LACUNY
website](#)



program

registration

vendors

contact the committee

links

past institutes

institute home


[back to the LACUNY website](#)

LACUNY INSTITUTE 2001 INFORMATION LITERACY: REACHING DIVERSE POPULATIONS

Dr. Lorie Roth

Keynote Address

[Winning Hearts and Minds: A](#)

[Top-Down/Grassroots Campaign for Information Literacy](#)

Dr. Lorie Roth is Assistant Vice Chancellor, Academic Affairs, Academic Services and Professional Development, The California State University.

[Short biography of Dr. Roth](#)



Websites related to Information Literacy in the California State University:

[California State University \(CSU\) Information Competence Work Group](#)

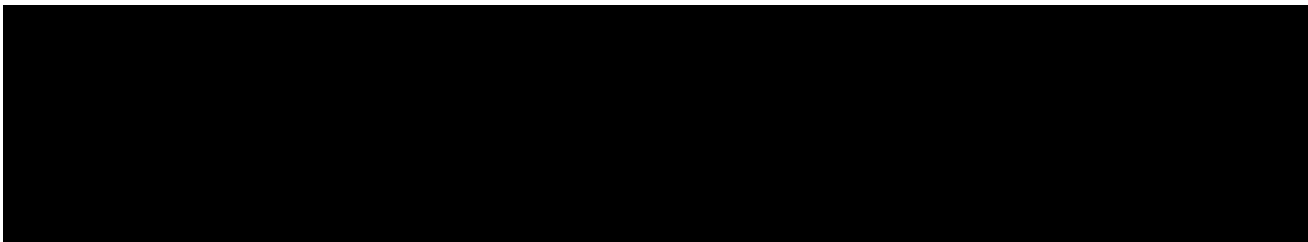
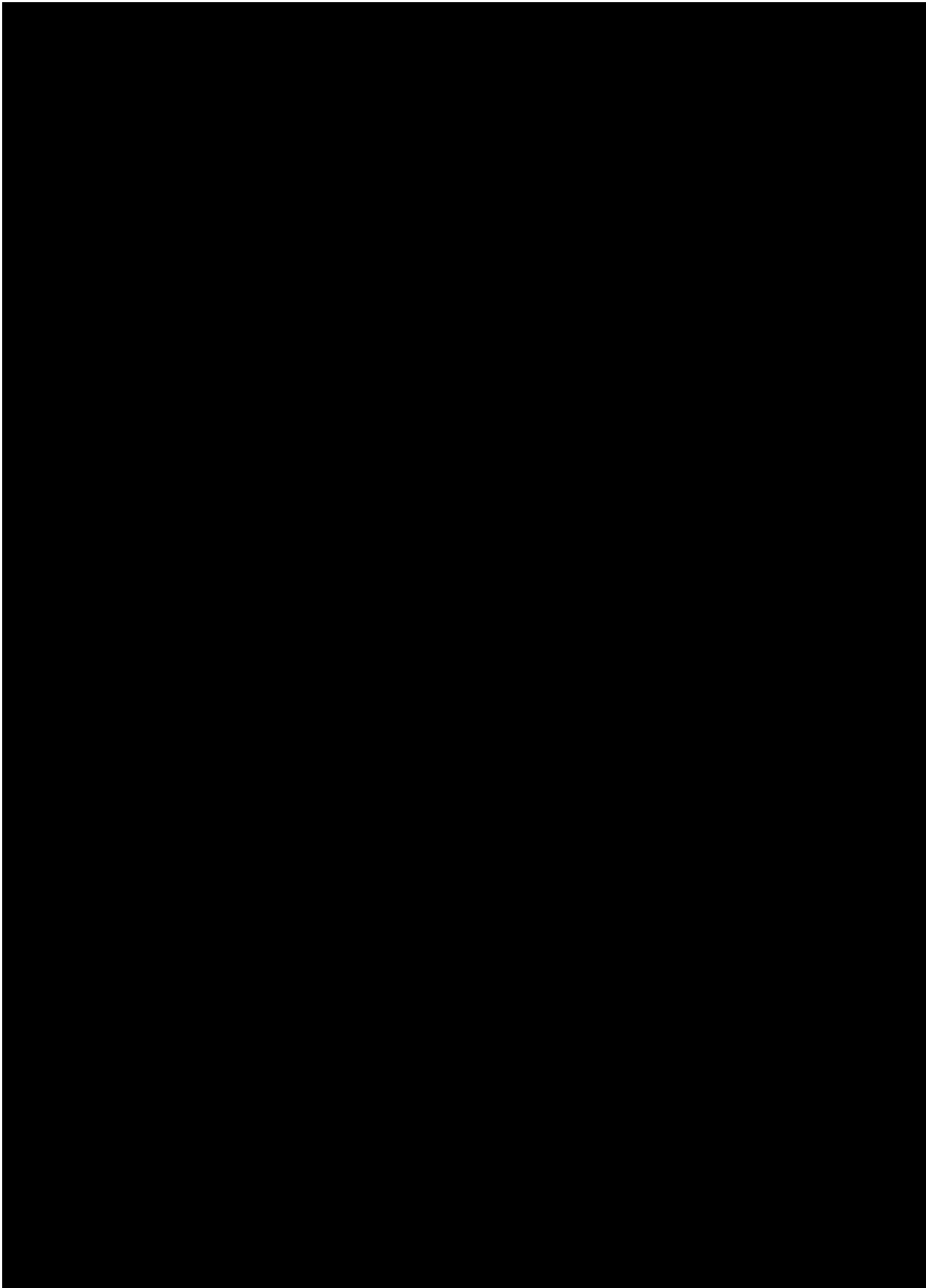
[CSU Information Competence Project](#) includes:

- Project Categories
 - [Web Tutorials](#)
 - Credit-Bearing Classes
 - K-12 Programs
 - Multimedia Modules
 - Assessment and Evaluation
 - [Discipline Specific Competencies](#)
- CSU Individual Campuses

[Information Technology Planning Documents](#)

[UCLA E-Literacies Initiative and Video](#)

[Dr. Lorie Roth](#)





- program
- registration
- vendors**
- contact the committee
- links
- past institutes
- institute home



[back to the LACUNY website](#)

Vendors

The following vendors will be exhibiting at the 2001 LACUNY Institute:

[Cambridge Scientific Abstracts](#)

[EBSCO](#)

[Gale](#)

[Grove Reference](#)

[Institute for Scientific Information](#)

[Lexis-Nexis](#)

[NYLINK](#)

[Project MUSE](#)

[Serials Solutions](#)

[John Wiley & Sons](#)



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[vendors at the 2000 LACUNY Institute](#)



LACUNY INSTITUTE 2001

INFORMATION LITERACY: REACHING DIVERSE POPULATIONS

Mary E. Applin

Curriculum Vitae

program

registration

vendors

[presentation](#)

[presentation pt. 2](#)

contact the
committee

EDUCATION

- December 1997: Louisiana State University; MLIS
- 1994 - 1996: Southeastern Louisiana University; graduate studies in history
- December 1987: Southeastern Louisiana University; B.A. Special Education/Elementary Education
- 1979 - 1981: University of Southwestern Louisiana; course work in education

links

past
institutes

PROFESSIONAL EXPERIENCE

- June 1998-present **Information Services Librarian**; University of Southern Mississippi. Responsibilities include expanding instructional program to include course-related instruction for students and faculty instructional workshops. Work with General Studies and English departments to include library instruction in basic freshmen courses. Provide traditional reference services to faculty, students and campus community including instruction, reference desk duty, and collection development. Library liaison with Educational Leadership/Research and Technology Education departments. Library liaison for the university's Office for Disability Accommodation and individual instructor for students with disabilities.
- Jan. 1997 - June 1998 **Reference Librarian/Instructor**; Southeastern Louisiana University. Responsibilities included library instruction in "for-credit" setting; bibliographic instruction in "one-shot" sessions; traditional reference services to faculty, students, and community.
- Jan. 1997 - Dec. 1997 **Graduate Assistant**; School of Library and Information Science, Louisiana State University, Baton Rouge, La. Responsibilities included bibliographic searching and data collection for research; web searching; prep work for lectures and classroom activities. Special projects include preparation of materials, workbooks, and classrooms for a week-long workshop on multi-cultural children's literature; compiled concluding data for follow-up report.
- Jan. 1995 - Dec. 1996 **Graduate Teaching Fellowship**; Sims Memorial Library, Southeastern Louisiana University, Hammond, La. Taught 'for-credit' Library Science courses. Prepared lesson plans and assignments, graded and evaluated class work, and assigned student grades. In addition to teaching responsibilities, provided traditional reference services, including single session, subject-specific bibliographic instruction classes.
- 1992 - 1994 **Behavior Shaping Specialist**; Developmental NeuroPsychiatric Unit (DNP), Southeast Hospital, Mandeville, La. Observed and recorded specified behaviors; prepared reports and recommendations for case conference reviews.
- 1985 - 1992 Options, Inc./Tangipahoa Association for Retarded Citizens **Director of Residential Services**. Responsibilities included budget formation and tracking; staff development and training; interviewing and hiring of professional and non-professional staff; parent and client counseling; committee work. Special projects included development and implementation of a monthly orientation and training program for staff; grant-writing and implementation; Policy and Procedure Manual writing.
- **Consultant** for Evergreen, Inc. Responsibilities included application- writing, grant-writing, hiring, training, and budget allocation. Developed the initial phase of a supported employment center for handicapped individuals in Lake Charles.
- **Director of Vocational Services**. Responsibilities included grant- writing; program re-organization; hiring; presentations; committee work; public relations work; counseling. Special projects included conversion of a sheltered workshop program to a supported employment service.

institute
home



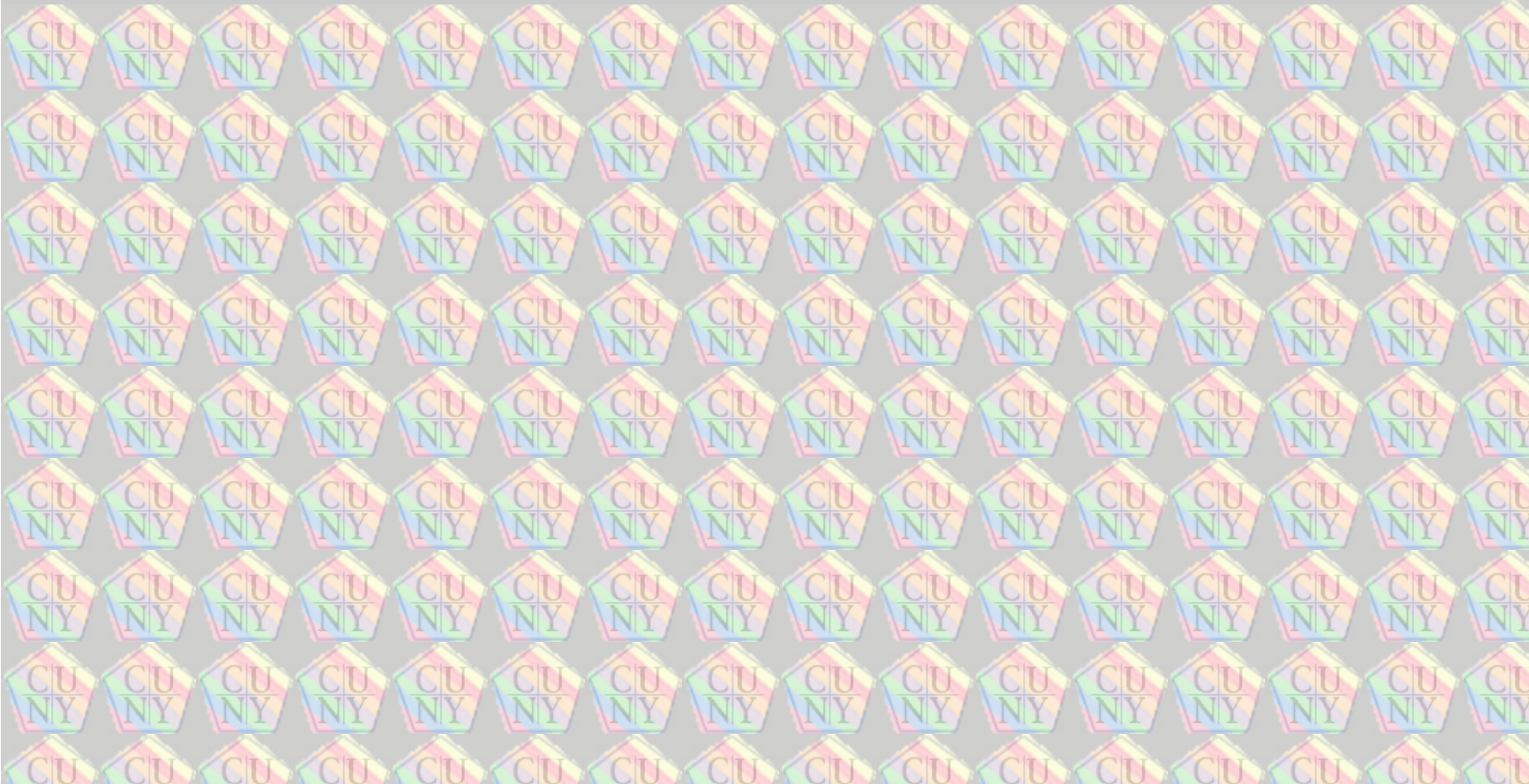
[back to the
LACUNY
website](#)

PROFESSIONAL PUBLISHING, AWARDS AND PRESENTATIONS

- Winner of the University's Excellency in Librarianship Award 2001.
- Winner of the University Libraries' HEADWAE Award for the year 2000.
- "Information Literacy." *Mississippi Libraries* (September 2000): 85-86.
- "Information Literacy." Presentation given at the Mississippi Library Association Annual Conference, Hattiesburg, MS. Oct. 20-22, 1999.
- "Instructional Services for Students with Disabilities." *Journal of Academic Librarianship* (March 1999): 139-141. (Selected as one of LIRT's National Top Twenty library instructional articles)
- "Document Delivery." *Library Focus* 4.1 (Fall 1998): 1-2.

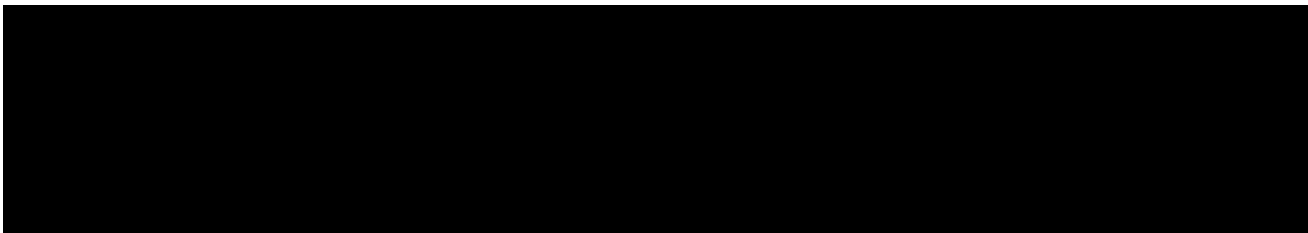
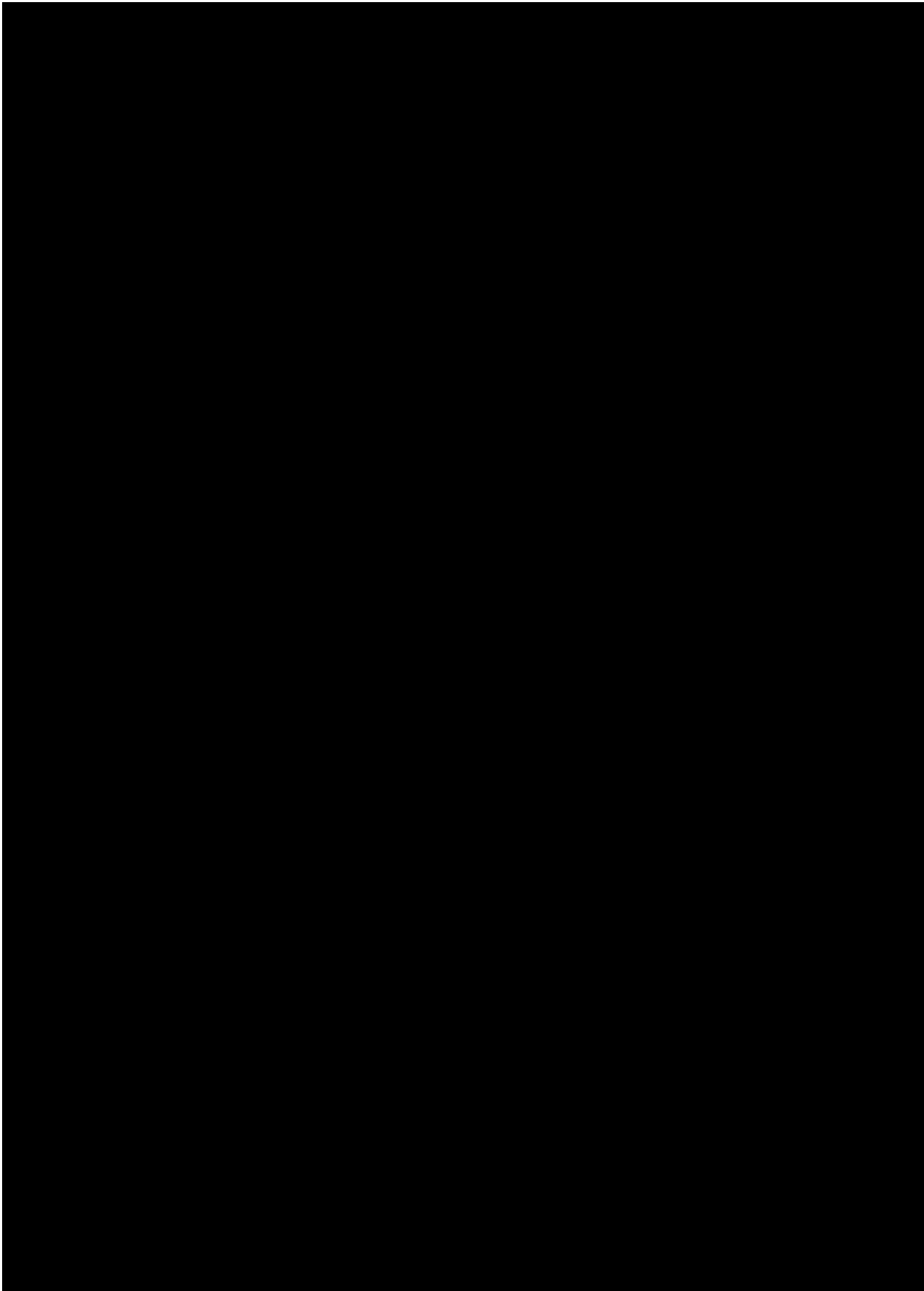
PROFESSIONAL ACTIVITY

- Chair, Mississippi Library Association Committee on Information Literacy
- Member, Advisory Council for the Mississippi Postsecondary Training and Technical Assistance Project (Services for Students with Disabilities)
- Member, Magnolia (Ebscohost) Training Committee
- Member, American Library Association
- Member, Mississippi Library Association











- program
- registration
- vendors
- contact the committee
- links
- past institutes
- institute home

LACUNY INSTITUTE 2001 INFORMATION LITERACY: REACHING DIVERSE POPULATIONS

Joanna Burkhardt

[Information Literacy for Graduate Students and Adult Students:
Life Long Learning](#)

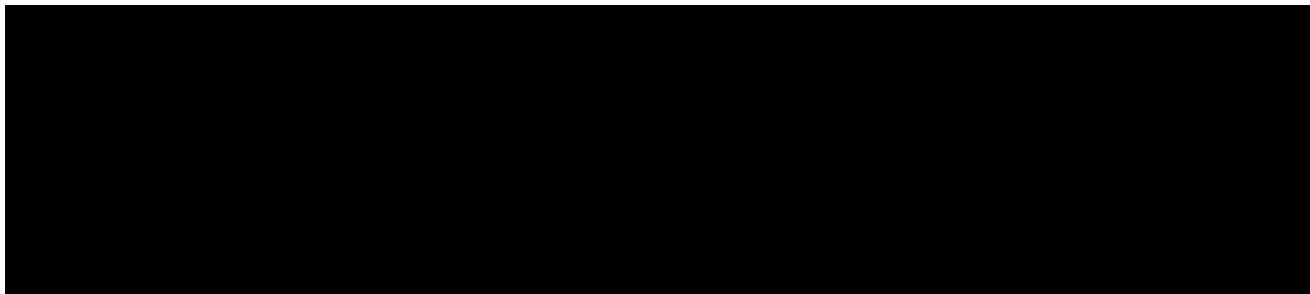
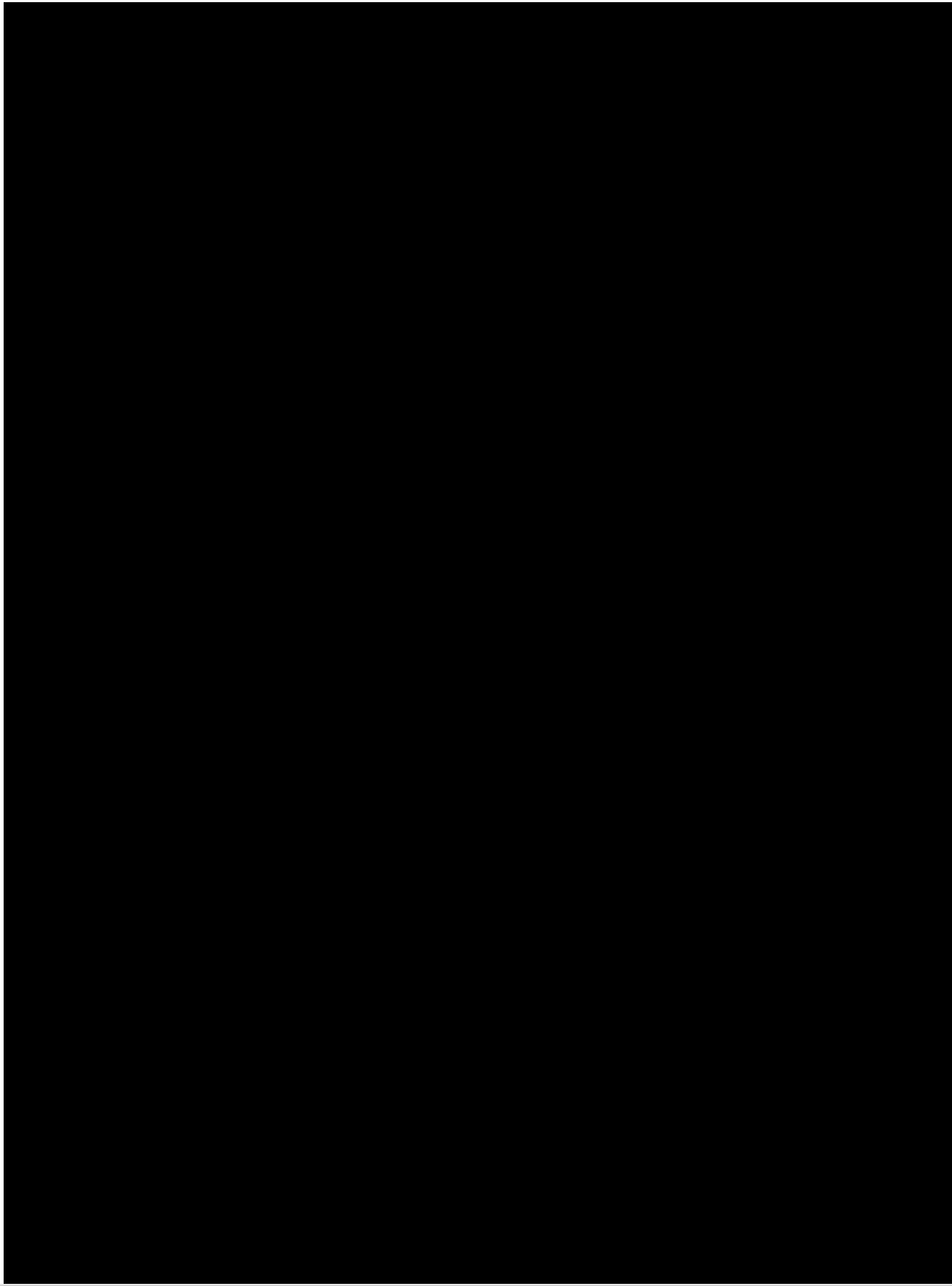


Graduate students and adult students are populations of "special" students. Their Information Literacy needs are somewhat different from those of traditional undergraduates. This presentation will discuss some of those needs which are specific to these two groups and how those needs are addressed at the University of Rhode Island.

Joanna M. Burkhardt is Associate Professor and Head Librarian at the University of Rhode Island-Providence Campus. At URI she is a member of the Dean's Council. She is a member of the URI Libraries Management Team. She is an active member of the [American Library Association](#), the Association of College and Research Libraries, and the Rhode Island Library Association. She is Chair of the URI Libraries Faculty Development Committee and Chair of the URI Libraries Curriculum Committee. She represents URI on a number of the Rhode Island Higher Education Library Information Network (HELIN) Consortium Committees. Ms. Burkhardt is one of the authors of the URI Master Plan for Information Literacy. She played a major role in the creation of the Information Literacy credit courses now offered at URI, and is a continuing member of the implementation team for the Master Plan. Ms. Burkhardt coordinates the Information Literacy program at the URI-Providence Campus and teaches sections of URI's 3-credit Information Literacy course.

Ms. Burkhardt has an MA from the University of Wisconsin-Madison in Anthropology and the MLS from the University of Rhode Island.







LACUNY INSTITUTE 2001

INFORMATION LITERACY: REACHING DIVERSE POPULATIONS

Isabel Espinal

[*Becoming Fluent in Information Literacy for Latino Students*](#)

Isabel Espinal is Reference Librarian and Outreach Specialist at the University of Massachusetts, Amherst. Her talk will cover definitions of Latinidad and the educational and cultural diversity of Spanish-speaking students, including any significant differences between child-of-immigrant and immigrant Latino students. She will address the need for librarians to attain information literacy regarding Latino cultures. Espinal will also discuss the concept of "information poverty." She will also consider other important issues relating to Latino and Spanish-speaking students such as overall language literacy for students from developing countries and how that plays into planning for IL teaching/learning styles of different students, for example, ESOL students versus graduate students. Her talk will conclude with a "best practices" overview.

**Curriculum Vitae****Isabel Espinal**

W.E.B. Du Bois Library
 University of Massachusetts
 Amherst, MA 01003
 413-545-6817

Education

University of Massachusetts Amherst, completed six graduate credits in Anthropology with 4.0 grade point average. Currently pursuing three graduate credits in Sociology.

University of California at Berkeley, School of Library and Information Studies, MLIS 1991

Princeton University, BA, Latin American Literature and Civilization, 1990. Also completed all requirements for Certificate in Latin American Studies.

Massachusetts Institute of Technology, 1981-1983.

Library Experience

Outreach Specialist and Reference Librarian, UMass Amherst Libraries, (6/98 to present)

Engage in library outreach activities on campus and in surrounding community. Provide general reference services to library users through the Reference Department of the W.E.B. Du Bois Library.

- Initiate efforts and coordinate activities of library staff in outreach to underserved users on campus and to the broader community.
- Engage external constituencies in informational and research activities outside the traditional framework of library service.
- Develop and maintain informational services and resources appropriate to diverse populations.
- Conduct bibliographic instruction and orientation.

program

registration

vendors

contact the
committee

links

past
institutesinstitute
home

[back to the
LACUNY
website](#)

- Serve on Roles and Rewards Subcommittee of the Faculty Senate Council on University Service, Public Service and Outreach. Represented the Library on former University Outreach Council.

Head Librarian, SOUTH NORWALK LIBRARY, Norwalk, CT (5/97 to 6/98)

- *Branch Administration:* Managed all functions of branch library, including adult services, reference, children's services, circulation and maintenance. Prepared and monitored budgets. Planned and oversaw branch adult and children's programming, public relations and customer service. Supervised 12 permanent and many substitutes, with responsibility for recruitment, hiring, training and development, and evaluation of employee performance. Prepared periodic and special reports on branch activities.
- *Outreach and Public Relations:* Conducted extensive outreach with community organizations; represented the branch at meetings of local legislators; wrote newspaper articles and letters to the editor in English and Spanish.
- *Collection Management:* Oversaw the selection, promotion and weeding of circulating and reference materials. Was responsible for timely selection of adult book and non-book items.
- *General, Business and Children's Reference*

- *Internet:* Set up Internet service for the branch; created branch homepage; set up and organized workshops for the public in English, Spanish and Kreyol; conducted workshops in English and Spanish.

Supervisor, TURN OF RIVER BRANCH, FERGUSON LIBRARY, Stamford, CT (7/96 to 1/97)

- Branch Administration
- Collection Management
- General, Business and Children's Reference
- Internet Instructor: Taught Internet basic and advanced workshops. Developed original advanced Internet training programs in English and Spanish, on the following topics: Job Searching, Finding Business Information on the Internet, Internet Tips and Tricks, Resources for Latinos.

Reference Librarian, MAIN BRANCH, FERGUSON LIBRARY, Stamford, CT (5/93 to 7/97)

- General and Business Reference
- Internet Instructor and Program Developer in English and Spanish
- Foreign Language Collection Development and Multicultural Services
- Adult Literacy Collection

Reference Librarian, MAIN BRANCH, NEW HAVEN FREE PUBLIC LIBRARY (9/91 to 7/93)

- General and Business Reference
- Services for the Spanish Speaking
- Young Adult Services

Bilingual Adult Reference Intern, MISSION BRANCH, SAN FRANCISCO PUBLIC LIBRARY (1/91 to 6/91)

Latin American Cataloging Intern, LATIN AMERICAN BRANCH, OAKLAND PUBLIC LIBRARY (1/91 to 6/91)

Women's Resources Cataloguer and Reference Library Assistant, WOMEN'S RESOURCE CENTER, UC BERKELEY (2/91 to 8/91)

Professional Memberships and Service

- American Library Association

- Office of Literacy and Outreach Services Advisory Committee
- Education Task Force on Library Career Pathways 2000-2002
- Spectrum Scholarship Advisory Committee
- REFORMA, the National Association to Promote Library Services to Latinos and the Spanish Speaking
 - National Nominations Committee Chair starting July 2000. Served as member of committee since July 1999.
 - President, Northeast Chapter, 1998-2000
 - Vice-President, Northeast Chapter, 1997-98
 - Member, Information Technology Committee, 1997-1999
 - Co-Chair, Information Technology Committee, 1999-2000.
 - Creator and Chair, Recruitment Committee, Northeast Chapter, 1994- 1998
 - National Librarian of the Year Committee, 1995
 - Connecticut Coordinator for Northeast Chapter, 1992-1994
- Association of College and Research Libraries
- Black Caucus of ALA
- University of Rhode Island Graduate School of Library and Information Studies Advisory Committee 2000-2003
- CEDIBIL - Centro Dominicano de Investigaciones Bibliográficas (Dominican Center for Bibliographic Research), Santo Domingo, Dominican Republic
- Puerto Rican Studies Association

Professional Presentations

2001 Connecticut Library Association Annual Conference & Connecticut Black Caucus of the American Library Association

"Excellent Customer Service Means Honoring Diversity," part of panel on Creating a Culture of Inclusion: Building a Diverse Library

2001 Association of College and Research Libraries President's Midwinter Discussion Forum: Panelist on topic "Building Communities @ Your Library"

2000 Puerto Rican Studies Association:

- "Libraries Addressing the Digital Divide"
- "The Connecting Cultures Project: Making Connections Between the W.E.B. Du Bois Library and Latino Communities"

2000 REFORMA National Conference, Tucson, Arizona:

- "Latinos & Technology: Building an Agenda for the 21st Century"
- "A New Vocabulary for Inclusive Librarianship: Applying Whiteness Theory to Our Profession"

1999 Teleconference on Communications, Media and Culture: Panelist on "Strategies for the Global/Local Cultural Future of Telecommunications and the Information Economy"

1999 American Library Association Annual Meeting:

- "Recruiting for Diversity, SPECTRUM AND BEYOND: What Recruiters Need to Know." Panel.
- "Hispanamérica: a Community Conference at the University of Massachusetts Amherst," part of the *Diversity Fair*, sponsored by ALA Office for Literacy and Outreach Services Advisory Committee.
- "Stop Talking and Start Doing: Recruiting for Spectrum," Sponsored by ALA Chapter Relations Committee, Recruitment of People of Color Subcommittee. Panel.

1999 American Library Association Midwinter Meeting: "Cultural Considerations When Recruiting for Latina/o Librarians."

1994 Connecticut Library Association Annual Conference: "Collection Development of Young Adult Materials in Spanish from the U.S., Latin America and Spain."

1993 Connecticut Library Association Annual Conference: "Demographic Survey of Connecticut Spanish Speaking and Latino Residents," as part of REFORMA panel.

Languages other than English

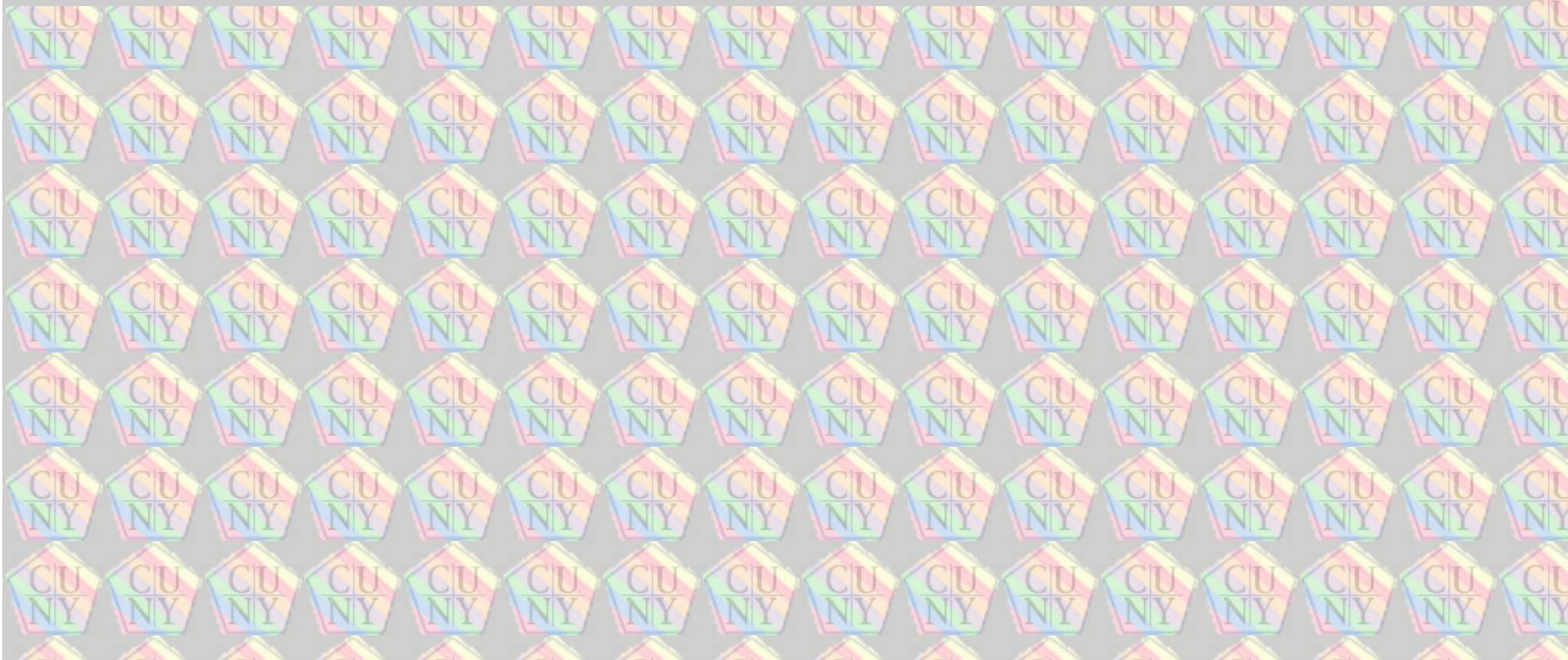
Completely fluent in Spanish; Working knowledge of Portuguese, French, and German

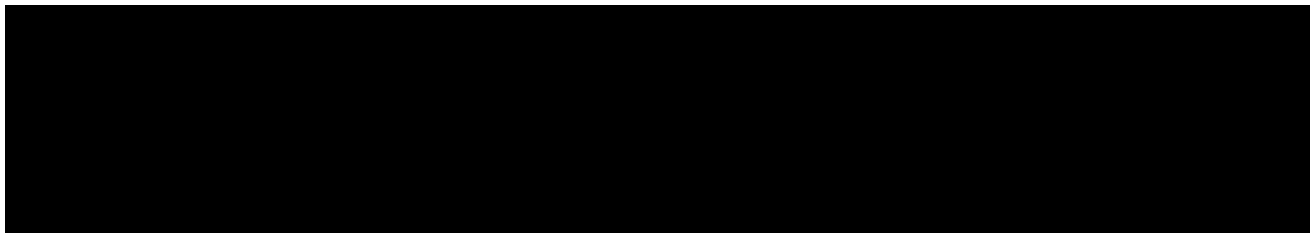
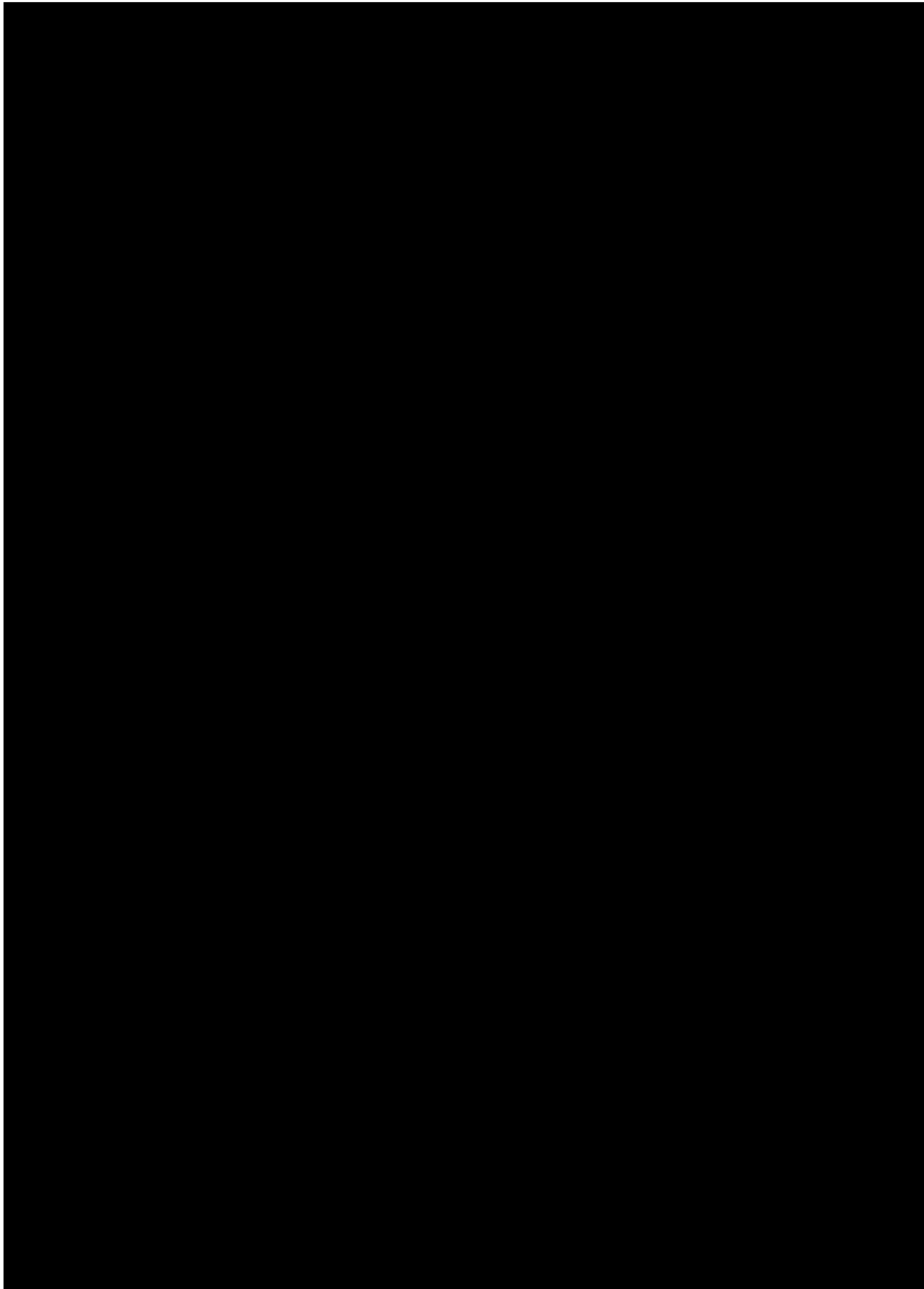
Other Interests and Activities

Creative Writing:

- Original creative writing in English and Spanish. Won first place in poetry in Stamford Festival of the Arts Literary Competition in 1994 and 1995. Published poetry in various publications, including *Brújula/Compass*, *Tertuliando/Hanging Out* and *Callaloo*. First collection of poetry, *Clean Sheets*, published in 1996 by La Candelaria, New York; also published through *El Cuarto del Quenepón*, an arts journal from Puerto Rico on the World Wide Web: <http://cuarto.quenepon.org/>
- Former member of the *Tertulia de Escritoras Dominicanas en Estados Unidos*, conducted by Professor Daisy Cocco de Filippis, York College of CUNY.
- Have translated work by Dominican women writers: Marianela Medrano, Aurora Arias and Yrene Santos.

Member of National Council of La Raza







Restaurants

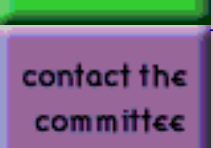

 program


 registration

LACUNY INSTITUTE EATERIES


 vendors

Following is a selection of restaurants located around Baruch. Many are located on Third Avenue although side streets host a number of eateries. Fast food restaurants are on 23rd Street. As you can see, you won't go hungry!


 contact the
committee

Afghani

Bamiyan

358 3rd Ave. (corner 26th St.)


 links

American/Contemporary


Aubette's

27th Street between 2nd and 3rd Aves. Soups, salads, sandwiches; lounge atmosphere.


 past
institutes

Globe

Park Ave. between 26th and 27th Sts.


 institute
home

Salads, soups, sandwiches, entrees. Raw bar starts in early evening

27 Standard

27th Street between 2nd and 3rd Aves. Great food and atmosphere. Live jazz in early evening.



[back to the
LACUNY
website](#)

Chinese

Jimmy's House

340 3rd Ave. Right at the corner and a local favorite!

Big Apple

363 3rd Ave. Between 26th and 27th St. Shanghai soup dumplings!

Sam's Noodle Shop and Grill Bar

411 3rd Ave. Corner of 29th St.

Diners & Pub Food

Abbey Tavern

3rd Ave. corner of 26th St.

East Side Diner

Third Ave. between 25th and 26th Sts.

Molly's

3rd Ave. between 22nd and 21st Sts. (old wooden booths and sawdust)

McCormack's

3rd Ave. between 26th and 27th Sts.

Pete's Place

256 Third Avenue (near 21st St.)

Sunflower Diner

3rd Avenue at 26th Street

The Saloon

23rd between 2nd and 3rd Ave. Great veggie burgers

and fries!

Indian (A number of Indian restaurants and spice shops are located in this area).

Anapuna Indian Restaurant

108 Lexington Ave. (between 27th and 28th Sts.)

Pongal (kosher)

110 Lexington Ave. Between 27th and 28th Sts.

Italian

Bistango

3rd Avenue and 29th St. Bistango and Sotto Cinque, located next door, offer lunch specials.

I Trulli

27th Street between 2nd and 3rd Ave. Great Italian contemporary.

Lamarca

161 E. 22nd St Corner of 3rd Ave. Wonderful pastas and sauces with a take-out/café.

Pagliacci Due

337 3rd Ave Corner of 25th St.

Sotto Cinque

3rd Avenue and 29th St.

Japanese

East

3rd Ave. between 25th and 26th Sts.

Osaka

352 3rd Ave Between 26th and 27th Sts.

Kosher

Mendy's Steak House

51 E.34th St.

Pongal (Vegetarian Indian)

110 Lexington Ave. Between 27th and 28th St.

South Western

Rodeo Grill

375 3rd Ave. Corner of 27th St.

Pizza

Aiello's

383 3rd Ave. Between 27th and 28th St.

Mike's Due

Great pizza right at the corner of 25th and 3rd Ave.

Salads and Sandwiches

Tossed

**295 Park Avenue South Between 23rd and 22nd Sts.
Great array of salad selections and sandwiches**

Thai

Jaiya

3rd Ave (between 28th St. and 29th St.)

Viang Ping

210 East 23rd St. (between 2nd Ave. and 3rd Ave.)

Vegetarian

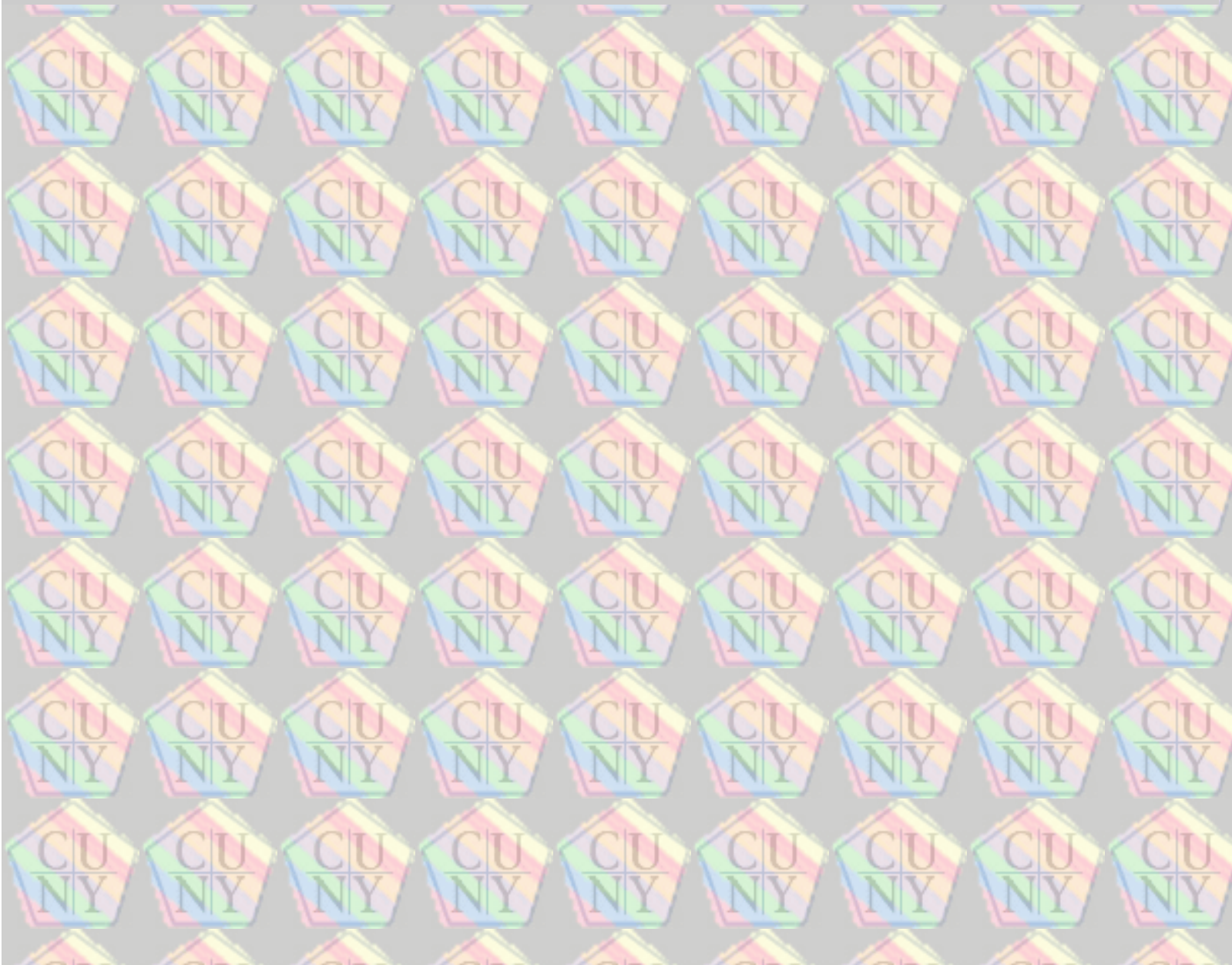
Pongal (Indian)

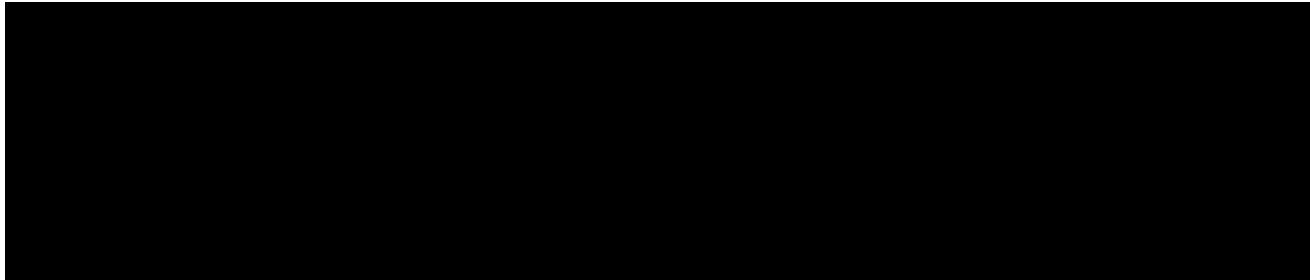
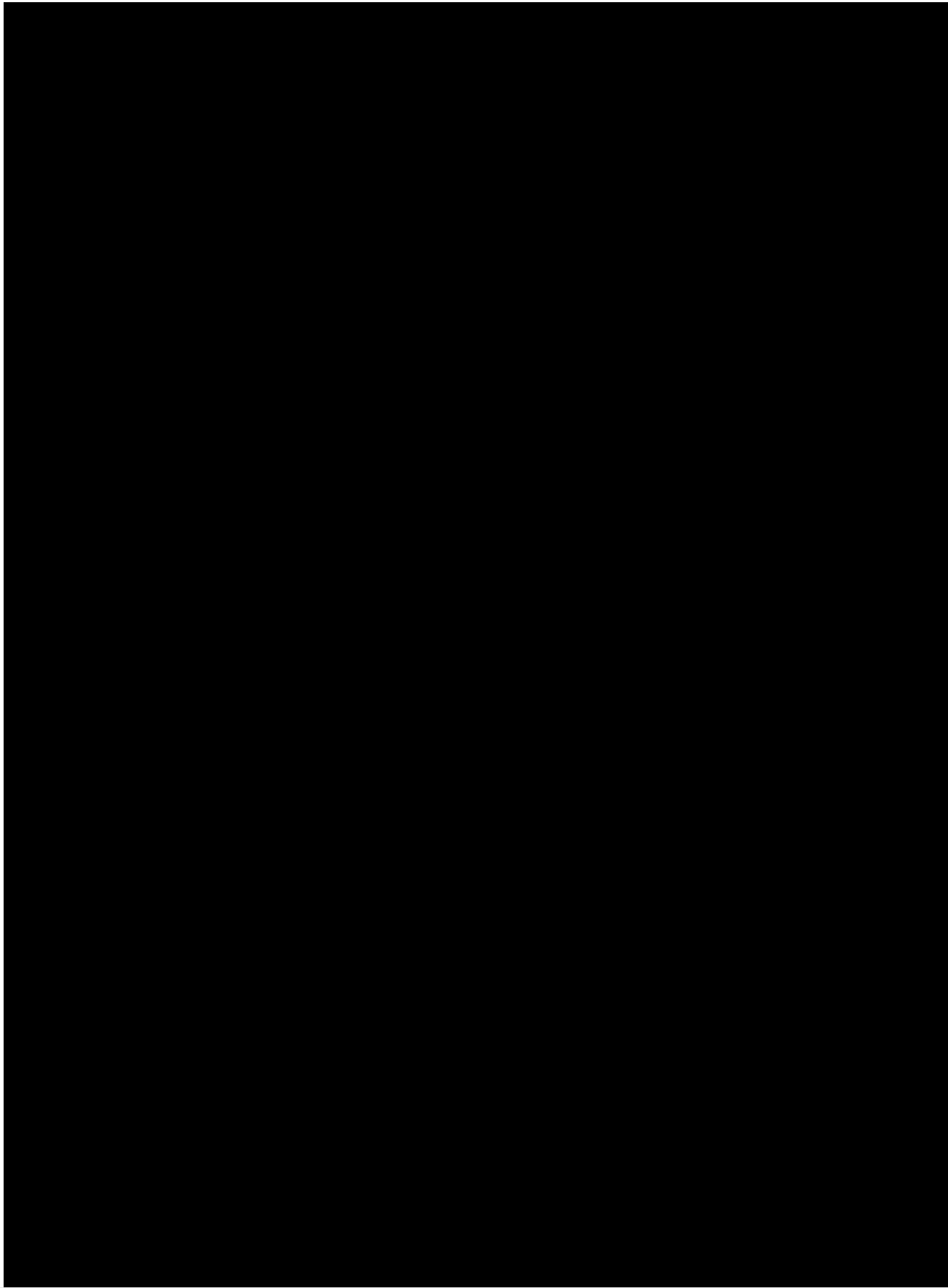
110 Lexington Ave. (between 27th and 28th Streets)

Vietnamese

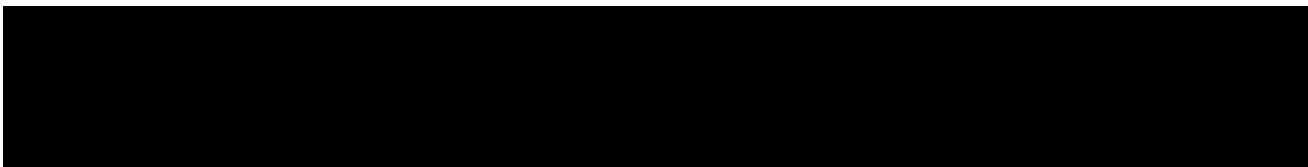
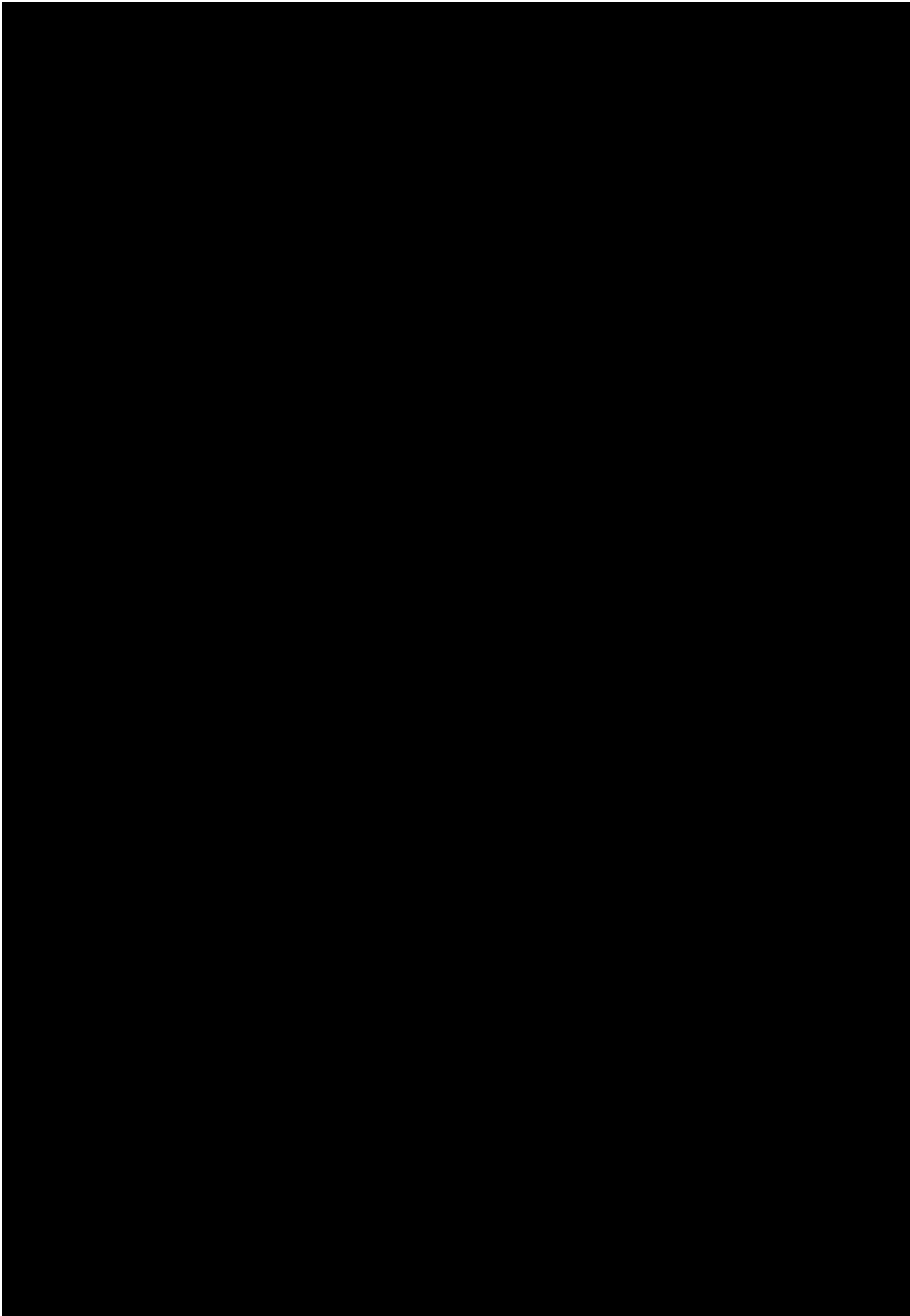
L'Annam

393 3rd Ave. (corner of 28th St.)





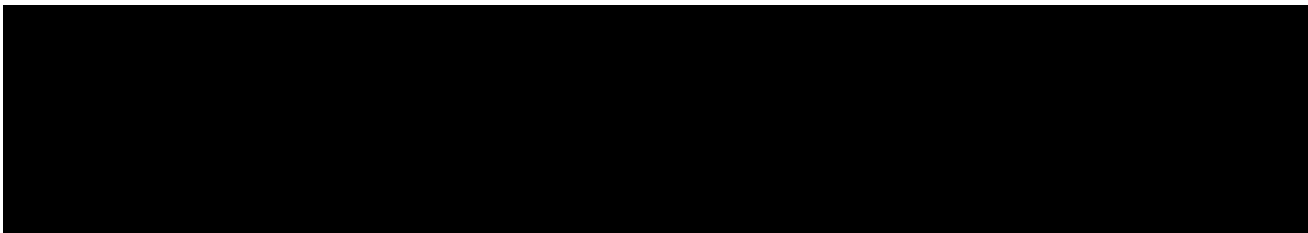
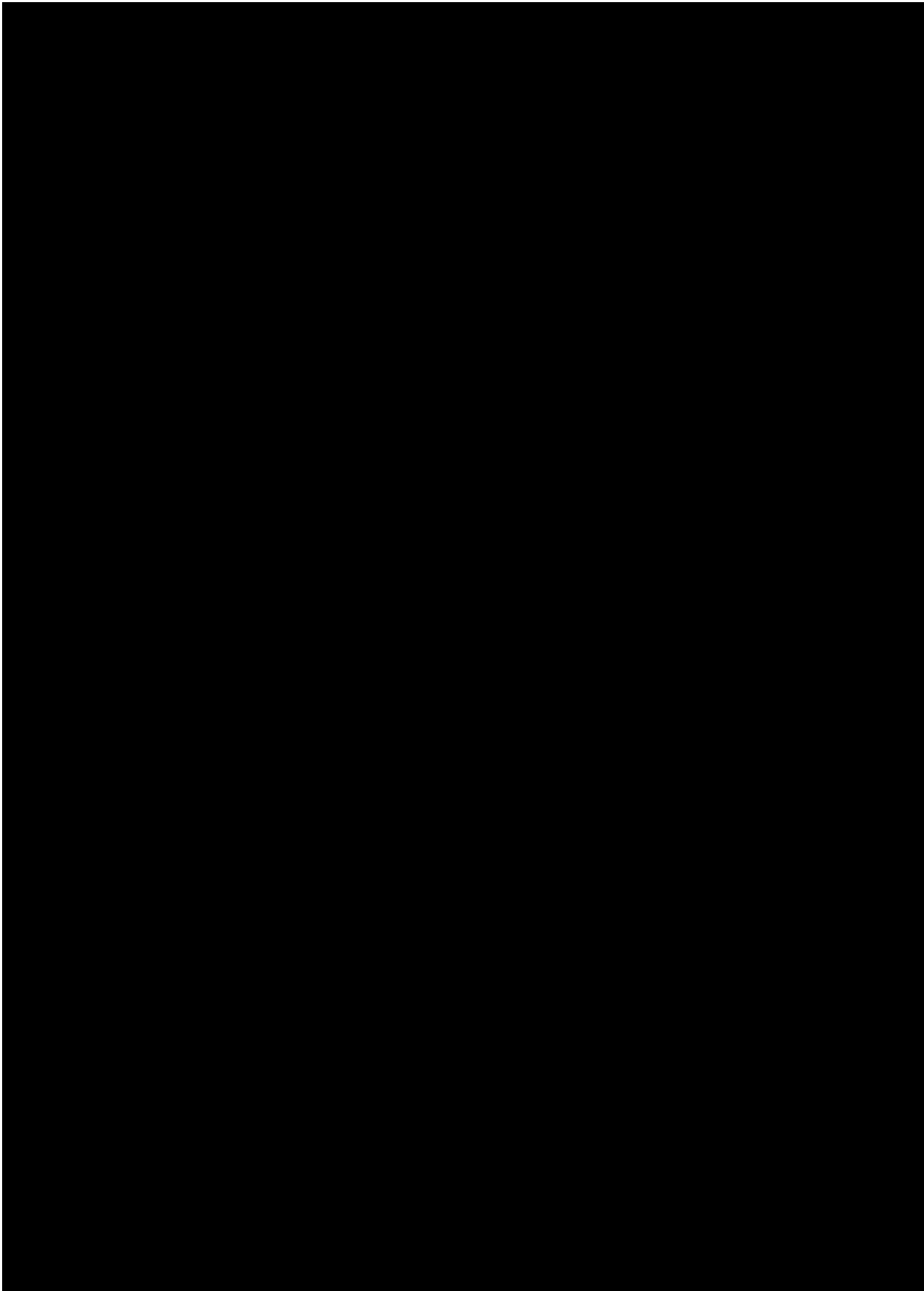














LACUNY INSTITUTE 2001

INFORMATION LITERACY: REACHING DIVERSE POPULATIONS

Mariana Regalado

["Articulating Instruction: Preparing for Programmatic Planning and Assessment"](#)

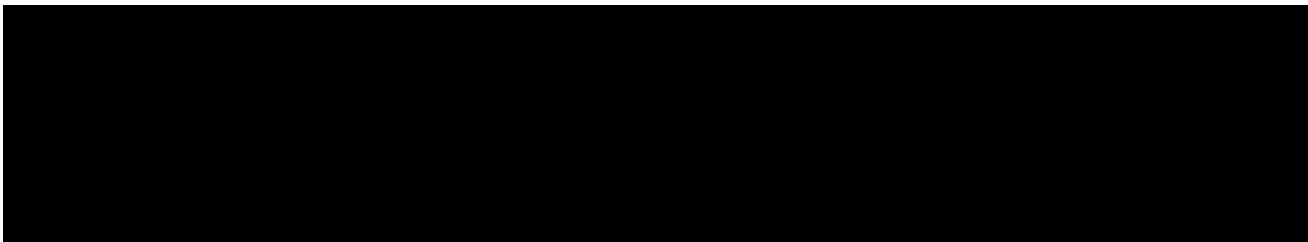
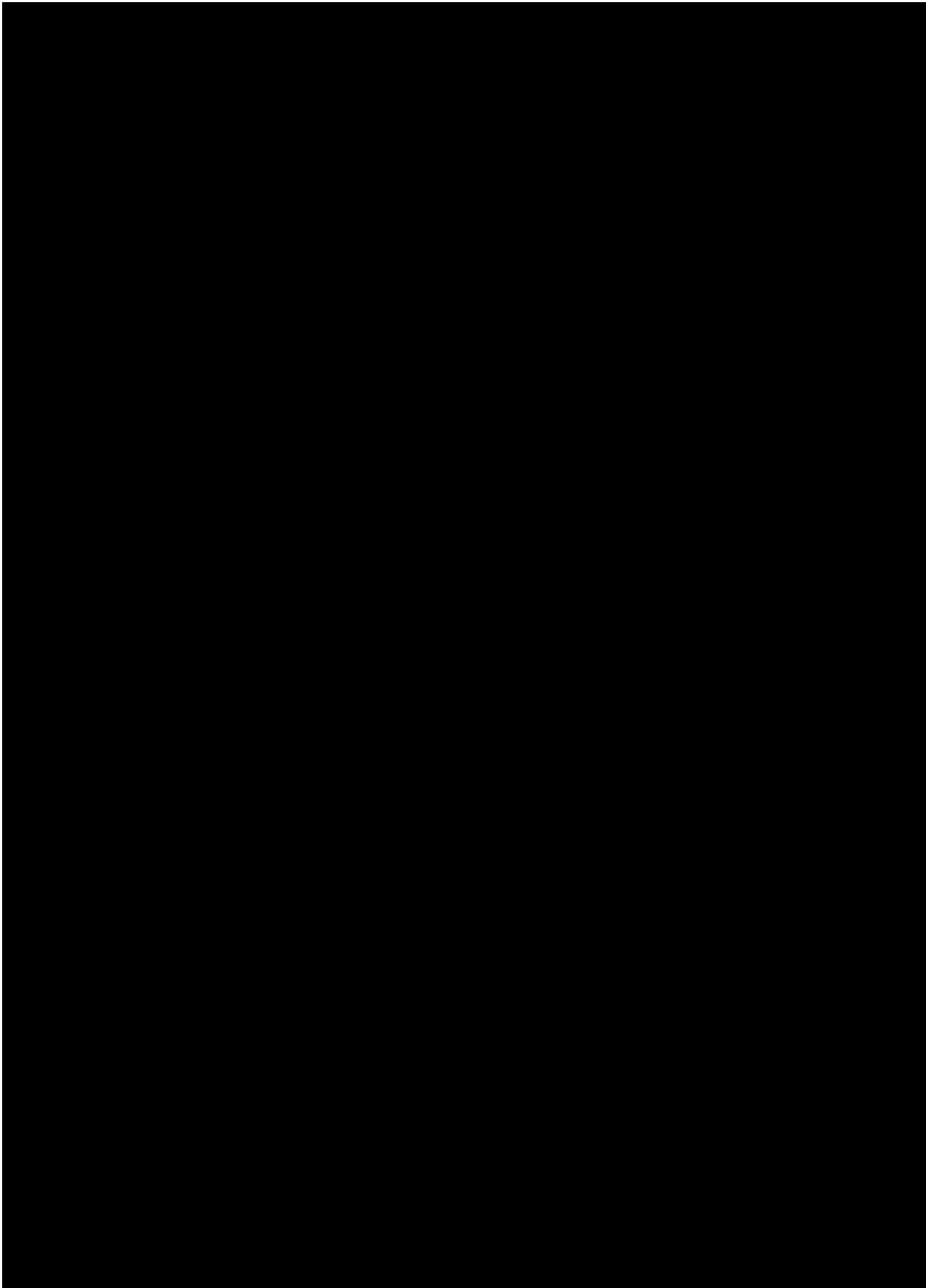
Mariana Regalado has been reference librarian and information literacy specialist at [Brooklyn College Library](#) since September 1999. Mariana is working within the library and the college to build an information literacy program that will reach researchers across academic and professional levels. She was co-chair of the LACUNY Institute 2000. Mariana holds degrees from NYU (MA Anthropology) and St. John's University (MLS).

- program
- registration
- vendors
- contact the committee
- links
- past institutes
- institute home

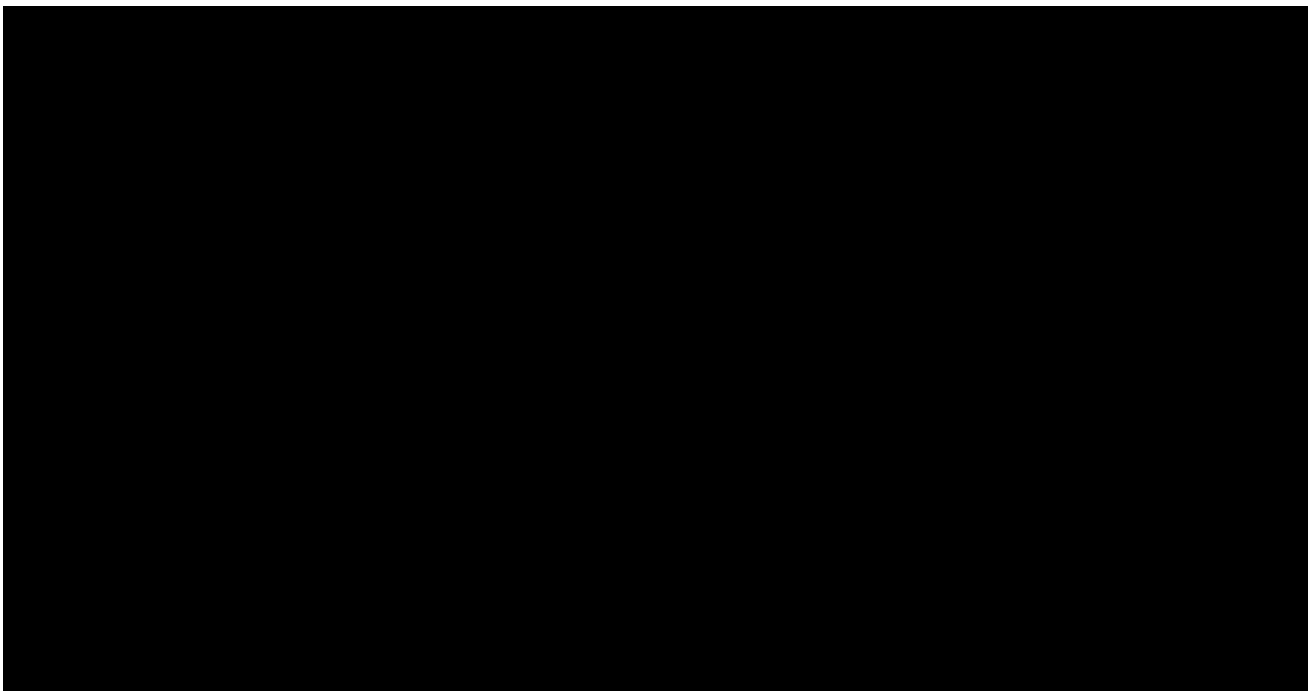
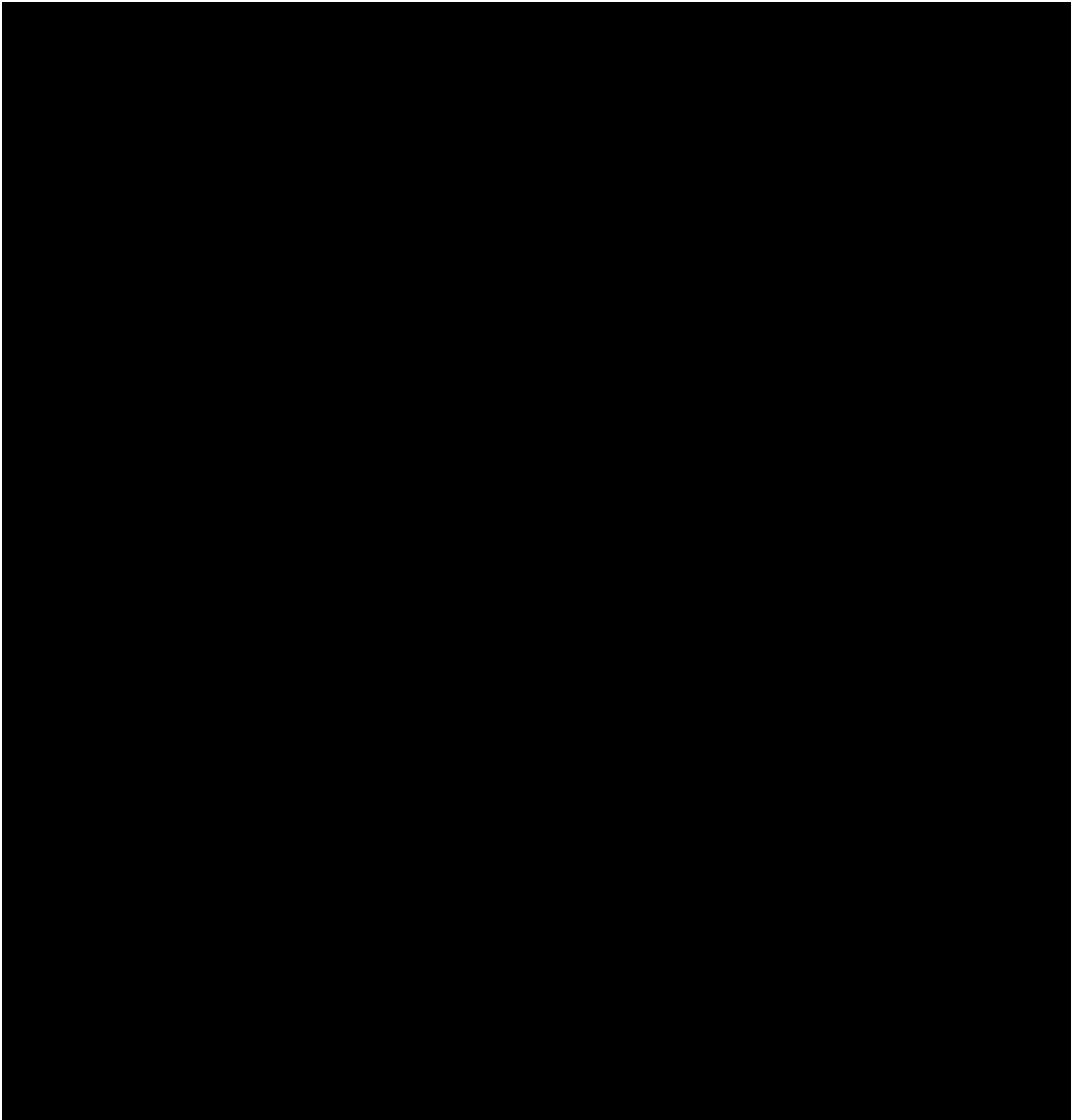


[back to the LACUNY website](#)











- program
- registration
- vendors
- contact the committee
- links
- past institutes
- institute home

LACUNY INSTITUTE 2001 INFORMATION LITERACY: REACHING DIVERSE POPULATIONS

Afternoon workshop:

Keys to Success: Information Literacy for Students with Disabilities

Teaching information literacy skills to college students is often difficult. They find the need for the skills remote and the subject matter foreign. Bring in one more factor - that the student has a disability - and teaching is even more difficult. This session will help give some tips for removing the physical and mental barriers hindering successful library service to students with disabilities.



[back to the LACUNY website](#)



LACUNY INSTITUTE 2001 INFORMATION LITERACY: REACHING DIVERSE POPULATIONS

Myra Schiff

["Keys to Success: Information Literacy and Students with Disabilities"](#)

Myra Schiff MS Ed., [The Jewish Guild for the Blind](#), teaches Library Research and the Writing of Term Papers, to blind and visually impaired summer pre-college students who use the John Jay College Library to research their term paper topics. Ms. Schiff also provides instruction in other Academic (Study Skills, GED, Academic Assessment, Basic Computer Skills, etc) and Rehabilitation (Braille, Typing, etc) areas, to blind and visually impaired persons.

program

registration

vendors

contact the
committee

links

past
institutes

institute
home



[back to the
LACUNY
website](#)





INFORMATION LITERACY: LAYING THE FOUNDATIONS

LACUNY INSTITUTE

LACUNY INSTITUTE 2000

INFORMATION LITERACY: LAYING THE FOUNDATIONS

Friday, May 19, 2000
Baruch College
151 East 25th St.
New York, NY

[NEW! INSTITUTE PRESENTATIONS ONLINE](#)

The Library Association of the City University of New York held its 2000 Institute on May 19. The links below will take you to details about the program, its participants, and related information, including an [evaluation](#) by the attendees.

[Institute Home](#)

[Program](#)

[Registration](#)

[Vendors](#)

[Contact the Committee](#)

[Information Literacy and Library Instruction Links](#)

[Past Institutes](#)

[Bibliography](#)

[back to the LACUNY website](#)